

## History Curriculum

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS – Pre-school	<b>All about me:</b> <ul style="list-style-type: none"> <li>How have I changed from baby to child? What can I do now?</li> <li>Who is in my family? (Looking at photographs and recalling the occasion).</li> <li>Routines and visual timetables. (Beginning to understand chronology: first, next, last)</li> <li>Revisiting past learning – Ideas of past and present. What have we already learned? What are we going to learn today?</li> </ul> <b>Seasonal changes:</b> <ul style="list-style-type: none"> <li>Looking at changes around us. E.g., How have the trees changed?</li> </ul> <b>Remembrance Day:</b> <ul style="list-style-type: none"> <li>Why do people wear poppies?</li> </ul>		<b>Traditional Tales:</b> <ul style="list-style-type: none"> <li>Are traditional tales old or new stories?</li> <li>The Little Red Hen – What happens to the dough over time?</li> <li>How was life different for rich and poor families in the past?</li> <li>How are houses in the past different to our own homes? (E.g. Cinderella, Goldilocks)</li> </ul>		<b>Our community:</b> <ul style="list-style-type: none"> <li>Who can help us in our community?</li> <li>What job would you like to do when you grow up?</li> </ul> <b>By the seaside:</b> <ul style="list-style-type: none"> <li>What trips have you been on?</li> <li>What trips would you like to go on in future?</li> </ul> <b>Changes:</b> <ul style="list-style-type: none"> <li>How have you changed at pre-school? What will it be like to go to Reception?</li> </ul>	
EYFS - FS2	<b>All about me:</b> <ul style="list-style-type: none"> <li>Who is in my family? Who is the oldest and who is the youngest?</li> <li>What special events are in my family history?</li> <li>What are some special birthdays in your families past? Do you know your birthday?</li> <li>Can you talk about a past event using a photograph?</li> <li>Chronology – days of the week.</li> </ul> <b>Seasonal changes – Autumn:</b> <ul style="list-style-type: none"> <li>How have the trees changed in autumn?</li> <li>How does a pumpkin change over time?</li> </ul> <b>Remembrance Day:</b> <ul style="list-style-type: none"> <li>When were the World Wars? Understanding past and present</li> <li>Why do we remember soldiers?</li> </ul> <b>Rhymes and songs:</b> <ul style="list-style-type: none"> <li>Revisiting and remembering familiar songs</li> <li>Days of the week song (chronology)</li> <li>Songs which explore the passing of time (E.g. When I was one...)</li> </ul>		<b>Seasonal changes – Winter:</b> <ul style="list-style-type: none"> <li>What has changed in our environment since Autumn?</li> </ul> <b>Around the World:</b> <ul style="list-style-type: none"> <li>What was the moon landing and when did it take place? (Understanding of chronology)</li> <li>Who was Christopher Columbus and what did he achieve?</li> </ul> <b>Animals:</b> <ul style="list-style-type: none"> <li>What was the world like before humans?</li> <li>How do we know what dinosaurs looked like?</li> <li><b>Farms</b> – What changes are happening as we move into Spring?</li> <li>How do baby animals change when they become adults?</li> </ul>		<b>Seasonal changes:</b> <ul style="list-style-type: none"> <li>How can we tell that some things are alive, some are dead and some have never lived?</li> </ul> <b>Under the sea:</b> <ul style="list-style-type: none"> <li>Who are some famous pirates from the past?</li> </ul>	
Year 1	<b>Events beyond living memory - Transport</b>  <b>Significant Historical Figures:</b> <u>The Wright Brothers</u> <ul style="list-style-type: none"> <li>What do these clues tell us about the Wright brothers?</li> <li>How did the Wright brothers manage to be the first to launch a manpowered flight?</li> <li>Where did the Wright brothers succeed where others had failed?</li> <li>How do we know about their first successful</li> </ul>	<b>Events beyond living memory - Transport</b>  <b>Significant Historical Figures:</b> <u>Amy Johnson</u> <ul style="list-style-type: none"> <li>Why do you think Amy Johnson was famous?</li> <li>How did Amy, the secretary, end up being the first woman to fly to Australia?</li> <li>Why was flying to Australia so difficult for Amy Johnson?</li> <li>How did people react to Amy Johnson's flight?</li> </ul>	<b>Significant place, people and events in local area. Changes within living memory.</b>  <b>Changes in the high street - Oadby</b>  How has my High Street changed since the 1950s? <ul style="list-style-type: none"> <li>What was the High Street like before?</li> <li>How has the High Street changed?</li> <li>What was in these shops before?</li> <li>What was it like to shop for food?</li> <li>How were my goods packaged or stored?</li> <li>How did I pay for my purchases?</li> </ul>			<b>The lives of significant historical figures</b> <ul style="list-style-type: none"> <li><b>Mary Seacole</b> – short study – <i>How should we best remember her?</i></li> </ul> <b>Louis Braille</b> <ul style="list-style-type: none"> <li>What made Louis so special?</li> <li>What changes to people's lives did Louis make?</li> <li>Why did Louis decide to invent a system of reading for the blind?</li> <li>What shall we put in our Louis Braille museum?</li> <li>Why do you think we still remember Louis Braille?</li> </ul>

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	<p>flight when it happened over 100 years ago now?</p> <ul style="list-style-type: none"> <li>- How did flight change as a result of the Wright brothers' work?</li> <li>- How should we commemorate their great achievement?</li> </ul>	<ul style="list-style-type: none"> <li>- How did things change for Amy Johnson after her famous flight?</li> <li>- How can we solve the mystery of what happened to Amy Johnson?</li> </ul>				
<b>Year 2</b>	<p><b>Significant Historical Figures</b></p> <ul style="list-style-type: none"> <li>- <b>Guru Nanak</b></li> <li>- Who was Guru Nanak?</li> <li>- What did he do and why is he remembered?</li> <li>- What impact has Guru Nanak had on the world?</li> <li>- <b>Grace Darling</b></li> <li>- Who was Grace Darling?</li> <li>- What did she do?</li> <li>- Why were her actions special?</li> </ul>		<p><b>The Great Fire of London – events beyond living memory</b></p> <ul style="list-style-type: none"> <li>- How can we work out why the Great Fire started?</li> <li>- What actually happened during the Great Fire and how can we know for sure 350 years later?</li> <li>- Why did the Great Fire burn down so many buildings?</li> <li>- Could more have been done to stop the fire?</li> <li>- How did people manage to live through the Great Fire?</li> <li>- How shall we rebuild London?</li> </ul>	<p><b>The Great Fire of London – events beyond living memory cont.</b></p>		<p><b>Significant Explorers</b></p> <p><u>Scott of the Antarctic</u></p> <ul style="list-style-type: none"> <li>- Why do you think that Captain Scott is so famous today?</li> <li>- How did Scott manage to get to the South Pole and what happened when he got there?</li> <li>- Why on earth did Scott risk his life to go to the South Pole?</li> <li>- How would Scott have felt when he arrived at the South Pole after Amundsen and how do we know?</li> <li>- Why did Scott fail to get there first?</li> <li>- How should we remember Scott today?</li> </ul> <p><u>Ernest Shackleton</u></p> <ul style="list-style-type: none"> <li>- Who was Ernest Shackleton and where did he explore?</li> <li>- Ernest Shackleton and Antarctica</li> </ul> <p><u>Ibn Battuta – SOW from Historical Association</u></p> <ul style="list-style-type: none"> <li>- Who was Ibn Battuta and when did he travel?</li> <li>- What do we know about his life and his travels?</li> <li>- How important was Ibn Battuta?</li> </ul>
<b>Year 3</b>		<p><b>Stone Age to Iron Age</b></p> <ul style="list-style-type: none"> <li>- Was Stone Age man simply a hunter and gatherer, concerned with only survival?</li> <li>- How different was life in the Stone Age when man started to farm?</li> <li>- What can we learn about life in the Stone Age from a study of Skara Brae?</li> <li>- Why is it so difficult to understand why Stonehenge was built?</li> </ul>	<p><b>Stone Age to Iron Age</b></p> <ul style="list-style-type: none"> <li>- How should we remember the Bronze Age?</li> <li>- What was life like in the Iron Age and how do we know?</li> <li>- <i>Crimewatch AD 50 – Who killed the 52 dead bodies at Maiden Castle? (Iron Age Hillfort at Maiden Castle).</i></li> </ul>			<p><b>Ancient Egyptians</b></p> <ul style="list-style-type: none"> <li>- What can we quickly add to what we already know about Ancient Egypt?</li> <li>- How can we discover what Ancient Egypt was like over 5,000 years go?</li> <li>- What does evidence tell us about everyday life for men, women and children?</li> <li>- What sources of evidence have survived and how were they discovered?</li> <li>- What did Ancient Egyptians believe about life after death?</li> <li>- <i>Crimewatch Ancient Egypt: Tomb Robbers</i></li> </ul>

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Year 4	<b>The Roman Empire in Britain</b> <ul style="list-style-type: none"> <li>- Why on earth did the Romans leave sunny Italy</li> <li>- The Roman invasion: have the books got it right?</li> <li>- Should the Celts take on the Romans? (Boudica's rebellion)</li> <li>-</li> </ul>	-	<b>The Roman Empire in Britain cont.</b> <ul style="list-style-type: none"> <li>- How were the Romans able to keep control over such a vast empire?</li> <li>- How can we solve the mystery of how this great empire came to an end?</li> </ul> <p>How much of our lives today can possibly be influenced by the Romans who lived here 2,000 years ago?</p>	-	<b>Anglo-Saxons</b> <ul style="list-style-type: none"> <li>- Why did the Anglo Saxons invade and how can we possibly know where they settled?</li> <li>- What does the mystery of the empty grave tell us about Saxon Britain?</li> <li>- How did peoples' lives change when Christianity came to Britain and <u>how can we be sure?</u></li> <li>- How were the Saxons able to see off the Viking threat?</li> <li>- Just how great was King Alfred, really?</li> </ul> <p>How dark were the dark ages, really? (Saxon crime and punishment).</p>	
Year 5			<b>Viking Invasion</b> <b>Key Enquiry Question -</b> <ul style="list-style-type: none"> <li>- What image do we have of the Vikings?</li> <li>- Why have the Vikings gained such a bad reputation?</li> <li>- How did the Vikings try to take over the country and how close did they get?</li> <li>- How have recent excavations changed our view of the Vikings?</li> <li>- What can we learn about Viking settlements from a study of place names?</li> <li>- Raiders or settlers: how should we remember the Vikings?</li> </ul>		<b>Ancient Greeks</b> <ul style="list-style-type: none"> <li>- How can we possibly know so much about the Ancient Greeks?</li> <li>- What can we work out about everyday life in ancient Athens from the pottery evidence that remain?</li> <li>- Why was Athens able to be so strong in the 5<sup>th</sup> and 6<sup>th</sup> century BC?</li> <li>- Would you want to be an idiot in Ancient Greece? (Making Greek democracy come to life)</li> <li>- What can we tell about the Ancient Greeks from their interest in the theatre and festivals like the Olympics?</li> <li>- In what ways have the Ancient Greeks influenced our lives today?</li> </ul>	<b>Ancient Greeks cont.</b>
Year 6	<b>Migration to Britain – Celebrating our Cultural Identity.</b> <ul style="list-style-type: none"> <li>- Why was there mass migration to Britain in the post-war years?</li> <li>- How was Leicester's cultural heritage impacted by the Windrush Generation?</li> <li>- Who had already migrated to Britain and Leicester before</li> </ul>		<b>History – Non-European Study: Early Islamic Civilisation</b> <ul style="list-style-type: none"> <li>- Where did the early civilization begin and why did people start to settle there?</li> <li>- Why was early Baghdad considered to be a round city?</li> <li>- How did the Silk Road trading route help to make Baghdad more powerful?</li> <li>- What was life like for the rich people?</li> </ul>		<b>Discovery of King Richard III – Local historical study and extending knowledge of Britain past 1066.</b> <ul style="list-style-type: none"> <li>- Who was King Richard III and where in the line of British Monarchs did he sit?</li> <li>- What lead to the battle and how did it involve Leicester?</li> <li>- Where in Leicester did the battle take place and how does it look different in today's world?</li> </ul>	

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	the Windrush Generation?		<ul style="list-style-type: none"><li>- How did the word of Islam spread so far and wide after the Prophet Muhammad's death when there was very little transport or communication links?</li><li>- What was the cause of the rise and fall of ancient Baghdad and what lasting impacts did it have?</li></ul> <p>What is the lasting legacy of the early Islamic achievements and how do they impact our life today?</p>		<ul style="list-style-type: none"><li>- What impact has the discovery had on the city?</li><li>- How did they excavate the site?</li></ul> <p><b>Alice Hawkins – Local historical study and extending knowledge of Britain past 1066</b></p> <ul style="list-style-type: none"><li>- Who was Alice Hawkins?</li><li>- Why did she end up in prison?</li><li>- Why is she still remembered today?</li></ul>	
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