



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Introduced a new PE Scheme -Get Set 4 PE	Staff are more confident to teach PE due to clear planning and skills progression. Therefore, better outcomes for children during PE lessons.	From the staff survey... "Being able to work with the children in a different classroom environment. It is lovely to see children who find elements of traditional classroom-based learning challenging, really flourish during practical P.E. sessions" "I've also enjoyed being able to develop my own knowledge of a range of sports and activities. I also find the 'Get Set for P.E.' scheme really helpful for planning and delivering lessons."
Running the Energise Club. 10 weeks of sessions delivered by SLSSP staff with inactive/less confident y5/6 female pupils. The sessions occurred 3x a week.	Y5/6 exposed to a variety of different sports. From this, a couple of the girls wanted to join the school's girls football team. Some of the other girls developed confidence to join a school netball club.	"I really liked trying the different sports that we did each week" Year 6 pupil.
Won Sports Primary School of the Year	Encouraged to continue and build on the current sports offer at WGPS.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To train 4 students in year 6 to be Sports Ambassadors for the school. The ambassadors will form a School Sport	Pupils – the ambassadors will promote physical activity and deliver activities to younger pupils. To engage pupil voice and use students' leaders to raise the profile of PE and School Sport.	Key indicator 2 -The engagement of all pupils in regular physical activity. Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement	The ambassadors run the virtual competitions within school. This happens at lunchtime and they run termly. These are shared in assembly. Sporting achievements were also celebrated in assemblies. The school newsletter/website contains information about physical activity, sports clubs and fixtures. The school continues to train and give opportunities to the Sports Ambassadors. A new cohort of Sports Ambassadors will be trained next year.	South Leicestershire School Sports Partnership (SLSSP) Membership Costs £2,700
To train 20 student Playground Leaders in Year 5/6	Sports Apprentice/coach and EYFS/KS1 and KS2 pupils- The Playground Leaders will deliver active games to students during lunch times.	Key indicator 2 -The engagement of all pupils in regular physical activity. Key indicator 3: The profile of	Playground leaders received training from JR from partnership 08/11/23 as well as OB. They now manage	SLSSP Membership Costs (see amount above)

	Sports apprentice/coach will oversee the sessions and deliver active games to all the pupils.	PESSPA being raised across the school as a tool for whole school improvement	equipment and ensure it gets put out and put away at playtimes. Children are then able to use equipment as they wish and create their own games. Playground leaders have a rota to ensure there are playground leaders available every lunch time. They also have a ready-made book of games and activities they use to increase activity participation levels. The school is committed to training Playground Leaders next year.	
To train 4 Well-being Ambassadors in Year 6 to promote the 5 Ways to Well-being and Internet Safety. Being Active is one of the 5 Ways to Well-being.	Pupils- to engage pupil voice and use students' leaders to promote a healthy and active lifestyle to their peers.	Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement	The ambassadors have planned and delivered key stage assemblies on World Mental health Day and Anti-bullying. They also created Anti-bullying posters and promoted these to the rest of the school. They have attended 2 training sessions. They will be part of the selection process for choosing the new ambassadors and help train them up. The school is committed to engaging pupil voice and will train	SLSSP Membership Costs (see amount above)

			Well-being Ambassadors next year.	
To participate in Active Travel Month. During October 2023, students and families will be encouraged to walk, cycle or scoot to school. A wallchart will be given to every class to record the number of children actively travelling to school.	Pupils- as they will take part.	Key indicator 2 -The engagement of all pupils in regular physical activity. Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement	The school continues to promote active travel through school newsletters and social media. The school works closely with the SLSSP and the Leicestershire County Council Officer to promote Active Travel, including encouraging parents to park at The Grange pub and stride to school. Will also be promoting Walk to School week 20.05.24	SLSSP Membership Costs (see amount above)
To take part in the Move It March project. Each child will be given a physical activity tracker to fill out during March 2023. Certificates and prizes will be awarded to children who achieve physical activity milestones (250 active minutes=Bronze, 500 active minutes=Silver, 750 active minutes=Gold and 1000 active minutes=Platinum).	All pupils-as they will be encouraged to take part. All staff will be encouraged to take part. This was also encouraged by our staff well-being ambassadors.	Key indicator 2 -The engagement of all pupils in regular physical activity. Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement	A small uptake of children submitted their MIM data. 10bronze, 7, silver, 6 gold and 9 platinum. We continue to promote physical activity outside of school through the SLSSP holiday resources, which were sent to all parents and students. The SLSSP produced resources to inspire children to be active and healthy over the Christmas, Easter	SLSSP Membership Costs (see amount above)

<p>Pupils will also be given points for achieving milestones and the most active class will win a trophy.</p>			<p>and Summer holidays.</p> <p>The school will continue to promote physical activity through active lunch times, PE and pre/after school clubs.</p>	
<p>To take part in the SLSSP Big Moves project designed for KS1 pupils who lack fundamental movement skills. A coach from the SLSSP will deliver 6 sessions up to 15 targeted pupils. The pupils undergo a fundamental movement assessment on week 1 and 6 to evaluate the impact of the intervention. A member of staff will supervise the sessions and attend a Big Moves training course.</p>	<p>Targeted Pupils- who took part in the programme. A member of staff (LE)- who was trained to deliver the programme in school.</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity.</p> <p>Key Indicator 4- Broader experience of a range of sports and activities offered to all pupils</p>	<p>After completing the Initial Assessment, 80% of students scored less than 5 in Week 1 of the Project, therefore not meeting the requirements to pass the Assessment. However, on week 6, 100% of children assessed were able to do 5 or more movements and meeting the requirement to pass the Assessment. This is an improvement of 80% compared to week 1. 100% of children made an improvement of movements by week 6, with an average increased on 8 moves compared to week 1.</p> <p>A member of staff attended the Big Moves training course. The member of staff delivers regular Big Moves sessions to targeted</p>	<p>SLSSP Membership Costs (see amount above)</p>

			groups of KS1 pupils. OB also attended the training to be able to deliver to a target group.	
The school plans to take part in the Aspiration Active project, which is 5 weeks of activity for less active pupils in year 5/6 girls. The target group will choose the activities. The participants will be invited to an Aspiration Active celebration event at the local leisure centre (could not attend).	Targeted Pupils- who took part in the programme. Some of the children ended up attending the Year 6 rounders transition festival.	Key indicator 2 -The engagement of all pupils in regular physical activity. Key Indicator 4- Broader experience of a range of sports and activities offered to all pupils	Member of staff (LE) 2x per week, before school. Students participated in activities. <ul style="list-style-type: none"> • Rounders • Badminton • Dodgeball • Netball • Multi-skill activities • Goal ball Children will be invited to the Rounders festival to support with transition to secondary school. LE to deliver sessions. The children have chosen the sessions and have had good weekly attendance.	SLSSP Membership Costs (see amount above)
The school will deliver an Inclusive Sport Club targeting SEND pupils targeting 12 children. A coach from the SLSSP will deliver a 5-week club alongside a member of staff. The	SEND Pupils- who took part in the programme. Member of staff-to support sessions and learn about Inclusive Sports that can be delivered to SEND pupils	Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 2 -The engagement of all pupils in regular physical activity.	Tuesday 4 th June until Tuesday 2 nd July LE supervised all of the targeted physical activity projects delivered by SLSSP. As a result, the staff feel confident and competent in delivering	SLSSP Membership Costs (see amount above)

<p>coach will deliver Boccia, New Age Kurling and Sitting Volleyball sessions.</p>		<p>Key Indicator 4- Broader experience of a range of sports and activities offered to all pupils</p>	<p>the programmes, therefore the projects can be embedded in school and are sustained throughout the year.</p>	
<p>To take part in sports competitions and events (including the less sporty/active children). We also aim to take part in sports festivals to aid transition to secondary schools.</p> <p>Pupils will take part in DEVELOP festivals, which are designed to be fun and deliver sport specific skills. These events are designed for less sporty/active pupils.</p> <p>These events include:</p> <ul style="list-style-type: none"> • Boccia • Kurling • Inclusive Sports Festival • ParaFest • Rounders • KS1 Multi Skills • KS2 Multi Skills • Tag Rugby • Quicksticks 	<p>Pupils- who took part in the events/competitions</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity.</p> <p>Key Indicator 5. Increased participation in competitive sport</p> <p>Key Indicator 4- Broader experience of a range of sports and activities offered to all pupils</p>	<p>63 students have been involved in the DEVELOP competitions</p> <p>217 Students have been part of the Excel competitions.</p> <p>The children are always very keen to represent the school and are proud to do so. Children are picked for competitions by standing out in PE classes as well as attendance to clubs.</p> <p>The school will continue to take part in competitions next academic year. The SLSSP will develop a calendar of competitions/festivals designed to INSPIRE pupils, DEVELOP physical/sports skill and enable students to EXCEL. The school is committed to taking part</p>	<p>SLSSP Membership Costs (see amount above)</p>

<ul style="list-style-type: none"> Girls Football Festival Year 3 – 4 Tennis <p>Pupils will take part in EXCEL competitions which are designed for our most able pupils and are based on performance.</p> <p>These events include:</p> <ul style="list-style-type: none"> Football Basketball Cross Country Dodgeball Quicksticks Gymnastics Netball Sportshall Athletics Swimming Table Tennis Tennis Cricket Athletics 			in the local competitions.	
<p>To take part in the SLSSP's Quad Cup virtual competitions. The personal/team challenges are designed to give all</p>	<p>Pupils- who took part in the events/competitions</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity.</p> <p>Key Indicator 4- Broader experience of a range of sports and activities offered to all pupils</p>	<p>Run by the Sports Ambassadors</p> <p>Whole year groups for</p>	<p>SLSSP Membership Costs (see amount above)</p>

<p>students the opportunities to take part in a competition and learn sport specific skills/develop a love for physical activity.</p> <p>The virtual competitions we will take part in includes:</p> <ul style="list-style-type: none"> -Move it March -Olympics Challenge 		<p>Key Indicator 5. Increased participation in competitive sport</p>	<p>Move it March. This was something that children could do at school or home. Promoting children to increase their activity</p> <p>Virtua Olympics Challenge.</p> <p>The school will continue to take part in competitions next academic year. The SLSSP will promote a blended approach next year, both virtual and face to face competitions will take place.</p>	
<p>To introduce Staff Well-being Ambassadors. The ambassadors will take part in physical activity and mental health training. The ambassadors will devise an action plan to support staff well-being. The ambassador will be given funding to support their action plan.</p>	<p>Staff-the ambassadors (KP, DJ, NB) will promote physical activity and mental well-being. The ambassadors will deliver interventions to support staff well-being.</p>	<p>Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Ambassadors attend monthly meetings to share information from training sessions. DJ/KP attended the Sports Wellbeing training.</p> <p>Wellbeing board -key info to go up to signpost staff about mental health support.</p>	<p>SLSSP Membership Costs (see amount above)</p>

<p>To enter staff teams into competitions and challenges organised by SLSSP. Will plan to enter the following Staff Sports Festivals and Challenge:</p> <p>Staff Move It March Summer Challenge</p>	<p>Staff-who took part in the challenges</p>	<p>Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>The school is committed to promoting staff well-being and physical activity.</p> <p>Staff shootouts- a box for team to nominate/thank each other. Termly Staff voice - gather info from staff/SLT beforehand. First staff gathering is pending -Knit and natter! End of year BBQ pending.</p> <p>Staff ambassadors are committed to a two-pronged approach focusing on mental health support as well as gestures/events to show appreciation.</p>	<p>SLSSP Membership Costs (see amount above)</p>
<p>Our PE coordinator will take part in SLSSP</p>	<p>PE Coordinator- to attend the termly meetings</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>The PE Coordinator shared the learning points with all staff including Physical Literacy, staff CPD opportunities</p>	<p>SLSSP Membership Costs (see amount above)</p>

<p>LE and HB attended the South Leicestershire PE Conference, taking part in a variety of workshops including Developing a whole school approach to PA, Inspiring targeted groups of children to be more active and inspiring PE and sport (case studies) which Luke and Hayley lead in as an example school.</p>	<p>Staff attending the workshops and conference which then benefits staff from feedback.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>The PE Coordinator shared the learning points with all staff including (insert example).</p> <p>SLT will continue to champion the PE coordinator role. The PE coordinator will deliver whole school staff workshops. The PE Coordinator has surveyed staff to highlight areas of PE where further CPD is needed.</p>	<p>SLSSP Membership Costs (see amount above)</p>
<p>To participate in the Energise Club. The 10 weeks of sessions will be delivered by SLSSP staff. The club will target inactive/less confident Year 3 and 4 pupils. The sessions will include fun physical games and mindfulness. A member of staff will supervise the sessions.</p>	<p>Targeted pupils - who took part in the sessions.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity.</p> <p>Key Indicator 4- Broader experience of a range of sports and activities offered to all pupils</p>	<p>LE to supervise the group. LE to continue on after the 10wks has finished. As a result, the staff feel confident and competent in delivering the programmes, therefore the projects can be embedded in school and are sustained throughout the year. 5 of the pupils that participated in the club have now participated in a multi-skills competition.</p>	<p>SLSSP Membership Costs (see amount above)</p>
<p>To take part in the FA's Girls' Football week. This includes virtual</p>	<p>Pupils - who take part in the activities. Staff seeing the sessions and activities the children are being coached by</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity.</p>	<p>Girls' football match against local schools.</p>	<p>SLSSP Membership Costs (see amount above)</p>

<p>football challenges for girls and a football design competition. The idea of the week was to raise the profile of girls' football and increase participation.</p>	<p>young leaders and coaches.</p>	<p>Key Indicator 4- Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Girls' football club ran that week at lunch time.</p> <p>Give pupils an opportunity to participate in sports they may not have tried before.</p> <p>Some girls signed up for the afterschool football club after taking part in the sessions.</p>	
<p>Paid for Get Set 4 PE subscription</p>	<p>Staff - To support their teaching and ensure progression in skills. Pupils who take part in the activities and staff</p>	<p>Key indicator 1. Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 4. Broader experience of a range of sports and physical activities offered to all pupils</p>	<p>Each class teacher and both coaches have access to Get Set 4 PE plans and resources to use for lessons. Children will see visuals to help with understanding and development.</p>	<p>£495</p>
<p>Sports Coach</p>	<p>Staff -to support staff with CPD</p>	<p>Key indicator 1. Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>We have 5 ECTs, they are using the sports coach for CPD and learning from him.</p> <p>Sports coach runs pre/after school sports clubs as well as lunch time activities and holiday clubs to get more</p>	<p>£16149.29</p>

		<p>Key indicator 4. Broader experience of a range of sports and physical activities offered to all pupils</p>	<p>children physically active and attends competitions with the children.</p> <p>Runs targeted group sessions from low engagement groups, PP and SEND etc.</p> <p>School is committed to raising the profile of sport and physical activity at school.</p>	
Sports Apprentice Salary	Staff and Pupils	<p>Key indicator 1. Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 4. Broader experience of a range of sports and physical activities offered to all pupils</p>	<p>Sports apprentice supports coach to runs pre/after school sports clubs as well as lunch time activities to get more children active and attends competitions with the children.</p> <p>Runs targeted group sessions from low engagement groups, SEND etc.</p>	£455.71

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>High participation in competitions and attending almost every competition offered to us by the sports partnership.</p>	<p>151 from KS1 and KS2 took part in competitions this year. 136 children from 240 KS2 children took part in competitions. 40 Year 6 children, 39 year 5 children, 38 year 4 children and 28 year 3 children. Most year 3 and 4 competitions are development based and designed for targeted children and also to allow children to try a sport that they have a small amount of experience in. Year 5 and 6 competitions were more competitive.</p> <p>Of 240 KS2 children, 145 took part in competition.</p>	<p>With thanks to the sports partnership for putting on so many competitions for the children to attend.</p> <p>13 of our SEND children participated in SEND Competitions and qualifying to County Finals.</p> <p>Our year 5 and 6 Dodgeball team finished 4th in the County Finals.</p> <p>Our year 5 and 6 Swimming Team finished in 3rd place in the County Finals.</p> <p>We had our year 5 and 6 boys and girls Football teams reach the Semi finals in the O&W cup.</p> <p>Our Level 1, 3 and 4 gymnastics teams reached the County finals after winning the O&W stage</p> <p>Our Table Tennis boys' team finished 4th at the County stage after winning at O&W Level.</p> <p>We had a 1st place finish in the O&W Sportshall athletics.</p> <p>6 children made it into the county team.</p>

Behavior achievements.	In the competitions ran by the sports partnership, they look to give the spirit of the games certificate out to children who show excellent respect, self-belief, teamwork, determination, honesty etc. This is a great award as it shows that the children are representing the school in a positive way.	We received this award on many occasions across the year. <ol style="list-style-type: none"> 1. Year 5 and 6 Sport Hall Athletics. 2. NA Kurling 3. Gymnastics 4. Year 5 and 6 Basketball 5. Quicksticks 6. Multi Skills 7. Rounders
Saffron Lane awards	Year 4 Girls Howler Throw Silver Year 4 Boys Howler Throw Gold Year 5 Girls Long Jump Silver Year 5 Boys Long Jump Silver Year 6 Boys Howler Throw Gold Year 6 Boys Long Jump Gold	All children competed fantastically well with many children finishing in top 6 positions. Our year 5 team finished in 3 rd positional overall.
Leading a workshop at the South Leicestershire sports partnership conference.	It was great to be picked out as an outstanding school in Sport and PE.	HB and LE presented PE and Sport in our school to staff members from schools in the area.
Student award.	Year 6 Child, won Primary Sports Performer of the Year for South Leicestershire.	Y6 child has done amazing with his swimming this year representing East Midlands. He is swimming at under 13 level and is two years younger. He has also represented the school in many different sporting events.
Staff Award	LE received Sports Coach of the Year in the South Leicestershire area.	It was wonderful to see all of this extra work and dedication recognised at the South Leicestershire School Sports Partnership annual awards with Mr Evans winning the 'Sports Coach of the Year' award.
Large Club Attendance	Clubs are offered to children in KS1 and KS2 and some morning and afterschool clubs for targeted children such as Big Moves, Energise and inclusive. We have had great attendance with clubs which is down to the variety that we	37 from Year 1 38 from Year 2 53 from Year 3 34 from Year 4 33 from Year 5

	provide.	32 from Year 6
New PE Curriculum	When we trialed Get Set 4 PE last year the pupil and staff feedback we received were positive. Children have engaged really well in the lessons and staff have found the plans really clear. The visuals and knowledge organisers have also helped with the children's understanding of the topics.	We have reviewed this year as staff and have switched some activities to different terms as they are more suited to the expected weather at that time.
SEN/Inclusive club	On a Friday morning, SEND children from KS1 and KS2 have a session with MR. Evans where they can develop and excel within their peer group participating in activities more suited to their needs and abilities.	We have worked with 6-8 children from KS1 and 10-12 children from KS2 each Friday. The support staff have also benefited from the activities as they have developed the understanding of how to adapt when in PE lessons. Whether that is changing the equipment, task and space.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	88%	5% of the children managed 15 to 20 metres but had to stop. 7% of children didn't feel confident enough to go into the deeper pool. This year group access to swimming lessons was impacted by Covid as Oadby area was in lockdown for longer than other areas in the country.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	61%	Many of the 61% of children had been apart of swim teams or attending swimming lessons in the time at Woodland Grange allowing the opportunity to learn different stroke. A large number of children were able to swim correctly using front crawl and breaststroke. Lots couldn't do butterfly arms effectively but had the precursor with the body movement. Some showed less confidence in back stroke.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>95%</p>	<p>100% of children learnt about safe rescue in year 4 and had a recap on the residential trip to Manor Adventure in year 6. 95% of the children were able to jump into the pool and submerge in a minimum depth of 1m. 5% of the children were only confident with aids to get into the pool. The children also had to pick up an object by fully submerging under the water which again some children didn't feel confident to do. All children were able to exit the pool safely.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>All staff involved with the teaching of swimming have to attend swim tests and dry test questions as part of the leisure centre requirements. They then work alongside the qualified and trained staff at the leisure centre who deliver the actual lessons.</p>

Signed off by:

Head Teacher:	<i>Hayley Brown</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Polly Pearce Luke Evans</i>
Governor:	<i>Kathryn Bailey</i>
Date:	10 th July 2024