

Geography Curriculum Overview

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Year 1 | <p>Continents and Oceans The UK</p> <p>Enquiry questions: What can we learn about the world from a globe? What can we learn about the world from an atlas? How do we find out about the Earth? What are the countries and capitals of the United Kingdom? What are the seas and oceans around the UK? Where is the United Kingdom in relation to other countries and places?</p> | <p>Weather and Seasons (to be revisited with each season)</p> <p>Enquiry questions: How does the weather change? How do the seasons change? How are we affected by extreme weather?</p> | | <p>Our school</p> <p>Enquiry questions: Where is our school? What places are there in our school? How do we get to school?</p> | <p>Where we live</p> <p>Enquiry questions: What are the key features in our local area? What kind of a place is this? What do we know about local houses and shops?</p> | |
| Year 2 | | <p>Mountains, rivers and coasts</p> <p>Enquiry questions: What are the key features of a mountain? Where are mountains located in the world? Where do rivers start and finish? What are the features of our local environment? How can we sort the different kinds of coastline? What physical features identify a coastline?</p> <p>Villages, towns and cities</p> <p>Enquiry questions: What are the key features of a village? What are towns like? What are cities like?</p> | <p>Learning about India – Punjab region (non-European study) What is the Punjab region of India like? What is this area famous for? What is Amritsar like?</p> | | <p>Hot and cold places</p> <p>Enquiry questions: What are the polar regions like? What are deserts like? What are rainforests like?</p> | |
| Year 3 | <p>Using and making maps</p> <p>Enquiry questions: What can we learn from compass directions? How are grid squares useful? How do maps use symbols and keys?</p> | <p>UK regions (to precede Stone Age to Iron Age)</p> <p>Enquiry questions: What is a region? What are the physical landscape regions of the UK?</p> | | <p>UK Study: Peak District (to come after Stone Age to Iron Age)</p> <p>Enquiry questions: What is the Peak District like? What can we find out about Thor’s cave? What is Matlock like and why?</p> | <p>Water and the water cycle</p> <p>Enquiry questions: How does water affect our lives? Where does water come from? What are people doing to improve water supplies?</p> | |

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| | <p>UK cities and countries</p> <p>Enquiry questions: What are the main cities of the UK? What are the UK counties and districts? What is special about the UK?</p> | <p>How is land used in the South West? How is land use in London different to in the South West?</p> | | <p>Start: Water and the water cycle</p> | | |
| Year 4 | | <p>European study including a focus on Italy as a European country</p> <p>Enquiry questions: What is Europe like? What are the climate regions in Europe? How are landscapes different in Europe? What similarities and differences are there in European countries? What is trade and climate like in Italy? How is land used in the local area? What is Pompeii like?</p> | | <p>The shape of the land</p> <p>Enquiry questions: How are landscapes different? What are features of a mountain environment? What are the features of a river environment? What is a volcano like? What is it like to live near Mount Vesuvius? How does volcanic activity affect people around the world?</p> | | <p>Natural disasters and their impact</p> <p>Enquiry questions: Where do earthquakes happen and why? What causes earthquakes and tsunamis? How are people affected by earthquakes?</p> |
| Year 5 | <p>Mapping the world</p> <p>Earth in space</p> <p>Enquiry questions: How does the Earth spin? What are lines of latitude and longitude? How accurate is the world map? What are time zones? Why does the Sun rise higher and lower in the sky?</p> | <p>Biomes and vegetation belts</p> <p>What is a biome? What are rainforests like? What are hot deserts like? What are savannahs like?</p> | <p>Settlement and migration (mini unit as an introduction to Vikings - Focus Settlements)</p> <p>Enquiry questions: Why did people of Scandinavia migrate to the UK? What evidence is there of Viking settlements?</p> | <p>Trade and economic activity</p> <p>Enquiry questions: Are all shops the same? What are the different types of work? How are we linked to other people through trade?</p> | | |
| Year 6 | | <p>World countries and capitals</p> <p>Settlement and migration</p> <p>Enquiry questions: - World countries and capitals: What are the different countries of the world? What are the world's main cities?</p> | | <p>Natural resources and sustainable living</p> <p>Enquiry questions: How do we use natural resources? Where does our food come from? How is water important in our lives? What does sustainability mean? Do we live in a fair world?</p> | | <p>North America (Jamaica) study</p> <p>Enquiry questions: What is North America like? What is special about the Caribbean? What is Jamaica like?</p> |

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| | | How can different countries work together? - Settlement and migration Do settlements have a pattern? Why do people migrate? What happens to refugees? | | What kind of future do we want? | | |
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