

## What should I already know?

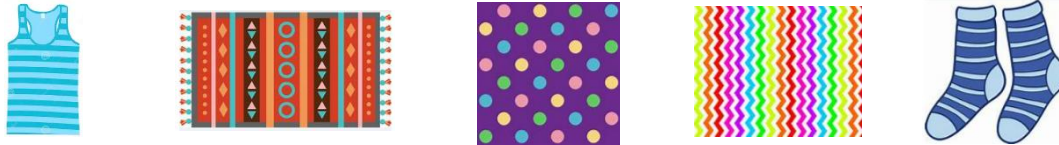
- Recognise some simple patterns in the environment around them.
- Be able to copy simple actions or instructions.

## Key Vocabulary and definitions

<b>Pattern</b>	A design such as dots, lines, stripes.
<b>Repeat</b>	Again, or more than once.

## Key Knowledge and Skills

Talk about and identify the patterns around them. For example, stripes on clothes, designs on rugs and wallpaper. Use informal language like 'pointy', 'spotty', 'blobs', etc.



Extend and create ABAB patterns – stick, leaf, stick, leaf.



Notice and correct an error in a repeated pattern.

"We have a problem, the pattern isn't correct, let's correct the pattern".



Continue, copy and create repeating patterns.

- jump, clap, jump, clap, jump, clap



- hands up, hands down, hands up, hands down, hands up, hands down



## Stem sentences:

I see a \_\_\_\_ pattern.

I can hear a \_\_\_\_ pattern.

This is a \_\_\_\_ pattern.

The \_\_\_\_ comes next in the pattern.

The pattern is \_\_\_\_, \_\_\_\_.

I have used \_\_\_\_ to make my pattern.

Next, I need \_\_\_\_ to continue my pattern.

I need \_\_\_\_ to finish my pattern.

The \_\_\_\_ is in the wrong place.