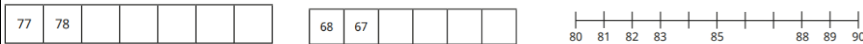**OAK**
Multi Academy Trust

What should I already know?

- Representing, counting, reading, writing, comparing and ordering numbers within 50.

Key Knowledge

Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number

| 77 | 78 | | | | |

| 68 | 67 | | | |

80 81 82 83   85   88 89 90

Count on from any number   Count back   On a number line

Count, read and write numbers to 100 in numerals; count in multiples of 2s, 5s and 10s

Continue to count in 2s, 5s and 10s,

Given a number, identify 1 more and less

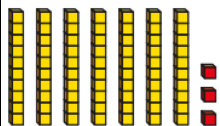**On a number line:**   **Number track/grid:**   **Also represent using tens frames/numicon**

41 42 43 44 45 46 47 48 49 50 51 52 53 54 55 56 57 58 59 60

51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

1 more than 50 is 51   1 more than 65 is 67; 1 less than 98 is 97.
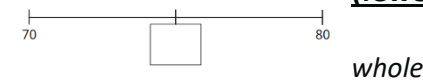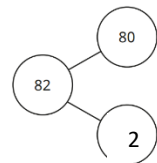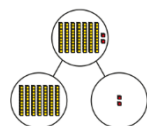
Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than   **(fewer), most, least**
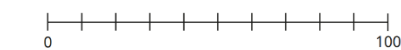
Diennes

7 tens = 70
3 ones = 3
70 + 3 = 73

Part part

80
82
2

70   80
whole

What is the missing number?

0   100

Where is 65 on the number line?

Comparing (and ordering)

Key Vocabulary and definitions

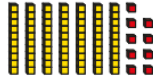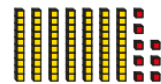| Equal to	Being the same in quantity, size or value.
Fewer	When one number is less than another.
Hundred	One hundred (100) = 100 ones or 10 tens.
Least	The smallest amount, value or number.
Less (than)	One value is smaller than another.
More (than)	One value is greater than another.
Most	The greatest

Use <. > or = (including with the same   number of tens)

55 ◯ 75   81 ◯ 69   93 ◯ 97   80 ◯ 8 tens

 >