

What should I already know?

- count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
- count, read and write numbers to 100 in numerals; count in multiples of 2s, 5s and 10s
- given a number, identify 1 more and 1 less
- identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
- read and write numbers from 1 to 20 in numerals and words

Key Knowledge

Count in steps of 2, 3, and 5 from 0, and in 10s from any number, forward and

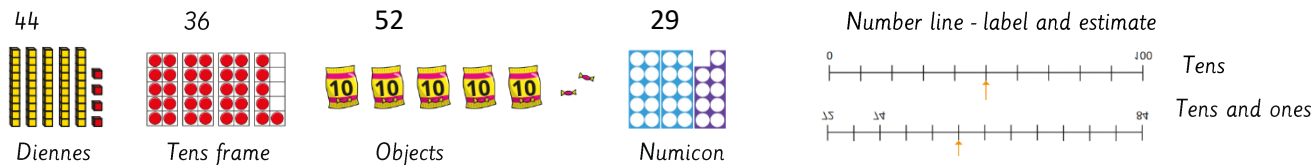


backward

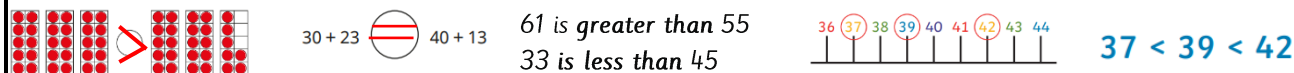
Recognise the place value of each digit in a two-digit number (10s, 1s)



Identify, represent and estimate numbers using different representations, including the number line



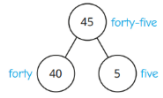
Compare and order numbers from 0 up to 100; use <, > and = signs



Key Vocabulary and definitions

Compare	View a number in relation to another.
Equal to	Being the same in quantity, size or value.
Less (than)	One value is smaller than another.
More/greater (than)	One value is greater than another.
Multiples	Values in a given numbers times tables.
Number line	A line in which numbers are marked at intervals.
Ones	The first place value heading which can contain single digit numbers 1-9.
Order	Arranging numbers from smallest to largest (ascending) or largest to smallest (descending)
Partition	Separating larger numbers into smaller units.
Place value	The value of each digit that appears in a number.
Tens	A place value heading where 1 ten is equivalent to 10 ones.

Read and write numbers to at least 100 in numerals and in words



Thirty four

34

81 = eighty one

seventy five = 75