



Pupil Premium Report – Autumn 2023

Attainment: Pupils working below, at/above and above age expected levels for the end of Autumn term 2023

<i>End of Autumn 2023</i>											
Attainment											
reading	below	at & above	above	writing	below	at & above	above	maths	below	at & above	above
boys	8	5	0	boys	9	4	0	boys	10	4	1
girls	4	4	1	girls	5	3	1	girls	5	2	1
all	12	9	1	all	14	7	1	all	15	6	2
includes EYFS data											

Progress: Pupils making no (red), some (amber) or better (green) progress between Summer term 2023 and Autumn term 2023

Progress											
reading				writing				maths			
boys	0	2	11	boys	0	1	12	boys	0	1	12
girls	0	1	7	girls	0	0	8	girls	0	0	8
all	0	3	18	all	0	1	20	all	0	1	20
excludes EYFS data and new pupils											

Context

Eligible pupils			
	boys	girls	total
EYFS	0	0	0
Y1	1	0	1
Y2	1	1	2
Y3	1	1	2
Y4	5	1	6
Y5	3	1	4
Y6	2	4	6
	13	8	21

There are currently 21 children entitled to PP at school. 13 boys and 8 girls. This is a decrease from 27 at the end of the Summer term 2023. There are more children in KS2 (18) than KS1 (3) and currently no children in EYFS. Payments for 2023-24 are £1,445 per pupil for the academic year. We have updated and published our PP strategy doc. on the school website.

The group includes 6 pupils on the SEND register. There are 7 White British pupils and 6 EAL (English as an additional language) pupils in the group. We have reintroduced tuition for PP children (where applicable) this term. Staff have undergone NTP training and school has coordinated setting up small group tuition for PP children. Currently we have groups set up for 15 pupils. 1 child is taking part in a social/communication group to meet their additional needs.

Attainment:

The majority of pupils are currently working below age expected outcomes. There are more pupils working below in maths and writing than reading. There is only 2 girls working at/above expected levels in maths and 3 in writing. There are 8 pupils working at expected levels in reading. Of this group there are 8 pupils working significantly below their peers (5 boys and 3 girls) in all areas. These should be a priority in closing any gaps during the Spring term and will be reported on at the end of term. Of these 5 pupils are on the SEND register. Absence from school has also had an impact on attainment and there are 4 children working significantly below who have attendance of below 90% (one child has 74% for the end of term). This has undoubtedly had an impact on their attainment.

Progress:

Although attainment is lower for PP children compared to non-PP, the vast majority of pupils are making good progress in all areas with only 1 pupil making expected progress in writing and maths. They have made significant progress across the Autumn term, although they are still working below their peers (see above). There are only 3 pupils making expected progress (all boys, in Year 4 and 5, 2 of whom are on the SEND register).

We will report on progress at the end of the Spring term to see whether this positive picture has continued. If progress continues to remain this positive it should help to close gaps between PP and non-PP children.